

## CPC30608 Certificate III in Painting and Decorating

This qualification provides a trade outcome in painting and decorating for residential and commercial construction work.

Occupational titles may include:

- Painter and decorator.

The qualification has compulsory requirements that cover common skills for the construction industry, as well as two specialist fields of work.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment and this qualification requires all units of competency to be delivered in this context.

Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (SAC 2006) is required before entering a construction work site. Achievement of unit CPCCOHS1001A covers this requirement.

### Packaging rules

27 units of competency are required for award of this qualification:

- 23 compulsory units
- 4 elective units

A maximum of two of the four required elective units may be substituted by selecting relevant units of competency from any Certificate III or IV construction qualification or qualification in another endorsed Training Package.

### Compulsory units

CPCCCM1002A	Work effectively and sustainably in the construction industry
CPCCCM1003A	Plan and organise work
CPCCCM1004A	Conduct workplace communication
CPCCCM1005A	Carry out measurements and calculations
CPCCCM1006A	Work safely at heights
CPCCCM2001A	Read and interpret plans and specifications
CPCCCM2003A	Calculate and cost construction work
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry

### *Painting and decorating preparation field of work*

CPCCCM3001A	Operate elevated work platforms
CPCCPB3026A	Erect and maintain trestle and plank systems
CPCCPD2001A	Handle painting and decorating materials

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CPCCPD2002A	Use painting and decorating tools and equipment
CPCCPD2003A	Remove and replace doors and door and window components
CPCCPD3001A	Prepare surfaces for painting

*Painting and decorating operations field of work*

CPCCCM2008A	Erect and dismantle restricted height scaffolding
CPCCPD3002A	Apply paint by brush and roller
CPCCPD3003A	Apply texture coat paint finishes by brush, roller and spray
CPCCPD3004A	Apply paint by spray
CPCCPD3005A	Match specified paint colour
CPCCPD3006A	Apply stains and clear timber finishes
CPCCPD3007A	Apply wallpaper
CPCCPD3008A	Apply decorative paint finishes
CPCCPD3011A	Apply lead paint and asbestos management

**Elective units***Specialist painting and decorating field of work*

CPCCPD3009A	Remove graffiti and apply protective coatings
CPCCPD3010A	Apply protective paint coating systems
CPCCPD3012A	Apply advanced wallpaper techniques
CPCCPD3013A	Apply intumescent coatings
CPCCPD3014A	Apply advanced decorative paint finishes
CPCCSP3003A	Apply trowelled texture coat finishes

*General electives*

BSBSMB301A	Investigate micro business opportunities
BSBSMB406A	Manage small business finances
LMFGG2008A	Glaze/reglaze residential windows and doors

## Employability Skills for CPC30608 Certificate III in Painting and Decorating

The following table contains a summary of the employability skills for this qualification. This table should be interpreted in conjunction with the detailed requirements of each unit of competency packaged in this qualification. The outcomes described here are broad industry requirements that may vary depending on the packaging options.

### Employability Skill Communication

#### Industry/enterprise requirements for this qualification include:

- Communicates with clients, colleagues and others using effective and appropriate communication techniques, including:
  - Clear and direct communication
  - Active listening
  - Verbal and non-verbal language
  - Questioning to identify and confirm requirements
  - Language and concepts appropriate to cultural differences
- Follows instructions from supervisor and others
- Understands, interprets and applies information as required from relevant:
  - Regulatory, legislative, licensing and organisational requirements
  - Environmental and OHS requirements, including material safety data sheets
  - Codes and standards
  - Plans, drawings and specifications
  - Schedules
  - Load tables
  - Safety signs and symbols
  - Organisational policies and procedures
- Understands relevant definitions, terminology, symbols, abbreviations and language
- Prepares quotations, tender documentation and other costing documents as required
- Records relevant information, including details of products, services, costs and inspection logs
- Calculates materials, labour and overhead costs, including mark-up percentages
- Applies measurements and calculations using appropriate equipment, formulas and records as required
- Reports and records hazards and risks

### Teamwork

- Works as part of a team
- Provides assistance and encouragement to other team members
- Initiates and encourages improvements in team performance
- Identifies and utilises the strengths of other team members
- Relates to people from diverse social, cultural and ethnic backgrounds and with varying physical and mental abilities
- Coordinates and actions tasks
- Participates in on-site meetings

<b>Problem solving</b>	<ul style="list-style-type: none"><li>• Examines tools and equipment prior to use for damage, missing components or other defects</li><li>• Identifies typical faults and problems and takes remedial action and/or reports to supervisor</li><li>• Checks job location and storage/holding area to ensure adequate provision of ventilation and fire safety</li><li>• Carries out tests on substrate and surface materials</li><li>• Matches paint colour to specified sample</li><li>• Rectifies simple faults with tools and equipment</li></ul>
<b>Initiative and enterprise</b>	<ul style="list-style-type: none"><li>• Identifies opportunities to improve resource efficiency and makes suggestions as appropriate</li><li>• Responds to change and workplace challenges</li><li>• Puts ideas into action</li><li>• Maximises use of resources by recycling, re-using or using appropriate disposal methods</li></ul>
<b>Planning and organising</b>	<ul style="list-style-type: none"><li>• Identifies hazards and implements appropriate hazard control measures</li><li>• Identifies and manages risks</li><li>• Selects and uses appropriate materials, tools and equipment</li><li>• Carries out site inspection to confirm requirements</li><li>• Estimates materials, labour and time for job</li><li>• Determines material quantity requirements and checks for conformity to requirements</li><li>• Prioritises and sequences tasks</li><li>• Applies time management skills to ensure work is completed to time requirements</li></ul>
<b>Self management</b>	<ul style="list-style-type: none"><li>• Evaluates own actions and makes judgements about performance and necessary improvements</li><li>• Contributes to workplace responsibilities, such as current work site environmental/sustainability frameworks or management systems</li><li>• Manages own performance to meet workplace standards</li><li>• Seeks support to improve work performance</li><li>• Cleans up work area, including tools and equipment</li></ul>
<b>Learning</b>	<ul style="list-style-type: none"><li>• Identifies own learning needs and seeks skill development as required</li><li>• Is open to learning new ideas and techniques</li></ul>
<b>Technology</b>	<ul style="list-style-type: none"><li>• Uses calculators</li><li>• Uses and operates a range of tools and equipment correctly and safely</li><li>• Properly starts up, operates and shuts down equipment</li><li>• Carries out pre- and post-operational checks on tools and equipment</li><li>• Performs tool and equipment maintenance as required</li></ul>